

October 09, 2018

**DIVISION MEMORANDUM**

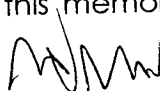
No. 248 s. 2018

OCT 12 2018

TO: Chief, CID and SGOD  
Education Supervisors  
Public Schools District Supervisors  
Concerned Public Elementary And Secondary School Heads

**INDIGENOUS PEOPLES EDUCATION (IPEd) FRAMEWORK  
ENHANCEMENT CONFERENCE**

1. With the process of contextualization well underway, this underscores the necessity of a capacity building to identify, clarify and establish areas and points of convergence between the IP discourse and the national education system particularly in curriculum development and in education governance.
2. Anent, the Department of Education (DepEd)-Benguet will conduct the Indigenous Peoples Education (IPEd) Framework Enhancement Conference at Venus ParkView Hotel, Kisad Road, Baguio City on October 15-18, 2018. (First meal will be dinner of October 15 and the last will be P.M. snacks of October 18.)
3. List of participants to this activity is attached for reference.
4. Lodging, meals and snacks, honoraria and transportation of elders, honoraria of resource speaker and documenters shall be charged against Division IPEd- Program Support Fund while incidental expenses incurred during the activity shall be charged to local funds and or other sources, subject to the usual accounting rules and regulations.
5. Wide and immediate dissemination of this memorandum to all concerned is highly enjoined.

  
**MARIE CAROLYN B. VERANO, CESO VI**  
Schools Division Superintendent



The round metal gong of the Cordillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed on from generation to another.  
The profile of a person blowing a "tanggayob" represents a community being called for an important matter or action.  
The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.  
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-determination.



**LIST OF PARTICIPANTS TO THE INDIGENOUS PEOPLES EDUCATION FRAMEWORK ENHANCEMENT**

CID	SGOD	Select Elementary and Secondary School Heads per ICC	Select Elders per ICC	Outsource
1. Chief – Rizalyn A. Guznian	1. Chief – Lucio Alawas	1. Romillon Pinmiliw	<b>Ibaloy</b>	1. Belmer Yano
2. Sasha Joseph L. Daganos	2. Cesar Luma-ang	2. Maxima Onil	1. Delia Bacate	2. Sherry Antonio
3. Sylvia J. Rimban	3. Elmer Sagubo	3. Gloria Canias	2. Nancy Lumbas	3. Athalia Tulay
4. Tito Bestre	4. Claire Jimenez	4. Clarizza Tad-o	3. Norberto Antonio	
5. Samuel Ayangdan	5. Corazon Quipot	5. Edwin Ayangdan	4. Nicomedes Caliging	
6. Francis Peckley	6. Kenneth Kelcho	6. Isabel Aquino		<b>Private Schools</b>
7. Macarthy Malanes	7. Xylene Grail Donato	7. Rosita Briones	<b>Kankanaey</b>	4. Sherry Junette Tagle
8. Caiver Olay	8. Christine Joy Waguis	8. Divina Calubandi	5. Nestor Tap-ayao	5. Arlene Palasiw
9. Gloria Suayan	9. Gemma Basatan	9. Gloria Cadap	6. Benitez Acbayaan	6. 1 Dean CTE, CCDC
10. Rosita Dayag		10. Astrida Talabis	7. Dorotheo Pascual	
11. Molly Ablaza		11. Mildred Tuazon	8. Mila Caliging	
12. Aladin Dobinto		12. Nestor Dalay-on		
13. Delarosa Delmas		13. Mercedes Antonio	<b>Ilocano</b>	
14. Melchor Tican		14. Gerald Salda	9. Joseph Bernal	
15. Ambrosio Atew		15. Jane Angluben	10. Norma Sales	
16. William Abance		16. Vicenta Danigos		
17. Warden Baltazar		17. Virginia Fausto		
		18. Teodoro Tillama		
		19. Cristina Ayangdan		
		20. Getrudes Cunanan		
		21. Mana Estakio		
		22. Carolyn Leon		
		23. Benjamin Dio-al		
		24. Alfonso Doriano		
		25. Cherylyne Commom		
		26. Lily Aroco		
		27. Flora Tubal		
		28. Raymunda Felipe		
		29. Emerson Hadsan		
		30. Wilber Gondales		
		31. Bibian Cuh-ing		
		32. Florence Pawig		
		33. Juliana Ingtitan		
		34. Sharon Angupa		